

Fall 2025

Newsletter



Teach Us

A NOTE FROM OUR STAFF

This newsletter highlights the exceptional events and accomplishments of Teach Us' teacher candidates, partners, and staff. Our team firmly believes that our success is directly attributed to your support and active participation!

*Contact us at info@teachus.com so we can include your shoutout in an upcoming newsletter.

Ask Your Cohort Leader: Most Common Questions, Answered

Ever wonder what other candidates are asking their Cohort Leaders? You're not alone! We pulled together a few of the most frequently asked questions to help you stay informed and confident on your certification journey.

Q: What's the difference between active and non-active FBEs?

A: Great question! Active Field-Based Experiences (FBEs) involve real-time interaction with students—think small group work, one-on-one support, or leading part of a lesson. If you're just observing from the back of the room, that's considered nonactive. To meet the state requirement, you'll need at least 25 active hours out of the total 50.

Q: When should I take my content exam?

A: Timing is everything! The sooner you begin preparing, the better. Even if you're early in your coursework, it's never too early to start studying and planning for your exam. We recommend working with your Cohort Leader to create a study plan now and aim to test well before your internship eligibility deadline. This gives you time to retake the exam if needed—and keeps you on track to get hired. Not sure where to start? Ask about scheduling your benchmark assessment to get the green light for testing.

Q: How do I know if I'm on track for internship eligibility?

A: Your Cohort Leader is tracking your progress behind the scenes—but it's always a good idea to check in. To be eligible, you'll need:

- Pre-clinical coursework completed
- 50 FBEs (including 25 active)
- A passing TExES exam

Reach out to your cohort leader if you're unsure where you stand. We're here to keep you on track!

Have more questions? Your Cohort Leader is just a message away. You've got this—and we've got you.

Meet Mary Gill – Our New Test Preparation Director

Teach Us is thrilled to welcome Mary Gill to our Academic Team as the new Test Preparation Director. Mary brings a wealth of knowledge and expertise from her years in public education, serving both as a dedicated classroom teacher and as a district curriculum administrator.

With her extensive background in curriculum, instruction, and assessment, Mary is passionate about equipping candidates with the tools, strategies, and confidence they need to excel on their certification exams. Her leadership will strengthen our test preparation programs and help ensure every candidate is ready for success on test day and beyond.

We're excited for the positive impact Mary will make at Teach Us!



We're in This Together!

Teach Us field supervisors are thrilled to be on campuses supporting teacher candidates this school year. We believe that every new teacher deserves a powerful launch into the profession — and this year, we're bringing even more support to your campus. We know how much you invest in your teachers, and we're here to partner with you in building their success from day one.

Our commitment to your new teachers includes formal observation cycles, focused coaching, and ongoing collaboration with administrators and mentor teachers.

Our comprehensive approach means your new teachers won't just survive their first year — they'll thrive. We're excited to celebrate their progress, amplify their strengths, and help them develop the skills that make a lasting impact on students.

Together, we're not just preparing teachers — we're building the future of your school community.

If you are interested in partnering with Teach Us to prepare and certify your teachers, let's chat! Reach out to partnerships@teachus.com. We would love to support your district & campus goals.